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Motivating Learning Teaching English with Information Technology *Active Listening* Teaching Social Studies to English Language Learners **Encyclopedia of Education and Human Development** *The Internet Resource Directory for K-12 Teachers and Librarians* History of Dance **The Teaching Revolution** Where Great Teaching Begins CIRCE A CLASSICS & ICT RESOURCE COURSE FOR EUROPE A manual for teachers of classical subjects in secondary schools throughout Europe **Beyond Language Learning Instruction: Transformative Supports for Emergent Bilinguals and Educators** Research Anthology on Bilingual and Multilingual Education *Project-Based Learning* **Cracking Dams Computer Activities for the Cooperative Classroom What Works in Teaching and Learning** *RTI in Middle and High Schools Student Voices Against Poverty* Learning on the Net **Conference proceedings. ICT for language learning Teaching and Learning with Virtual Teams Differentiated Instruction Handbook of Research on Instructional Systems and Technology** Fluency In Distance Learning ICT embedded Education and Research **Empowering Online Learning The Parallel Curriculum in the Classroom, Book 2** *Using New Technologies to Enhance Teaching and Learning in History Grounded Designs for Online and Hybrid Learning: Designs in Action* Physical Education Technology Playbook *Differentiating Instruction With Menus Keeping Pace with Technology* Music in Elementary Education **Readings in Science Methods, K-8 Keeping Pace with Technology: The challenge and promise for higher education faculty Languages for Specific Purposes in the Digital Era** *Elementary Social Studies* **Comprehension First** *Contemporary Perspectives on Research on Coronavirus Disease 2019 (COVID-19) in Early Childhood Education* Library Journal

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Beyond Language Learning Instruction: Transformative Supports for Emergent Bilinguals and Educators Dec 21 2021 Educators all over the world are being challenged to provide effective instruction for culturally and linguistically diverse learners and immigrant communities while valuing and celebrating students' cultural backgrounds. This task requires training, professional development, cultural sensitivity, and responsibility to promote positive outcomes. Beyond Language Learning Instruction: Transformative Supports for Emergent Bilinguals and Educators is a critical research publication that bridges linguistics theory and practice and comprehensively addresses all fundamentals of linguistics through the English language learning lens. Featuring topics such as curriculum design, immigrant students, and professional development, this book is essential for educators, academicians, administrators, curriculum designers, instructional designers, researchers, policymakers, and students.

History of Dance Apr 24 2022 History of Dance: An Interactive Arts Approachprovides an in-depth look at dance from the dawn of time through the 20th century. Using an investigative approach, this book presents the who, what, when, where, why, and how of dance history in relation to other arts and to historical, political, and social events. In so doing, this text provides a number of ways to create, perceive, and respond to the history of dance through integrated arts and technology. This study of dancers, dances, and dance works within an interactive arts, culture, and technology environment is supported by the National Standards in dance, arts education, social studies, and technology education. History of Dance: An Interactive Arts Approachhas four parts. Part Iexplains the tools used to capture dance from the past. Part IIbegins a chronological study of dance, beginning with its origins and moving through ancient civilizations and the Middle Ages through the Renaissance. Part IIIcovers dance from the 17th to the 20th century, including dance at court, dance from court to theater, romantic to classical ballet, and dance in the United States. Part IVfocuses on 20th-century American dance, highlighting influences on American ballet and modern dance as it emerged, matured, and evolved during that century. History of Dance: An Interactive Arts Approachincludes the following features: -Chapter outlines that present topics covered in each chapter -Opening scenarios to set the scene and introduce each time period -Explorations of dancers, choreographers, and other personalities -Explorations of the dances and significant choreography and dance literature of each time period -History Highlight boxes containing unusual facts, events, and details to bring history to life -History Trivia, providing insights into

how dance relates to the history, art, and society of the time period -Web sites to encourage further exploration -Developing a Deeper Perspective sections that encourage students to use visual or aesthetic scanning, learn and perform period dances, observe and write performance reports, develop research projects and WebQuests (Internet-based research projects), and participate in other learning activities -Vocabulary terms at the end of each chapter Each chapter in parts II through IV provides an overview of the time period, including a time capsule and a historical and societal overview. Each chapter focuses on major dancers, choreographers, and personalities; dances of the period, including dance forms, dance designs, accompaniment, costuming, and performing spaces; and significant dance works and dance literature. The chapters also feature a series of eight experiential learning activities that help students dig deeper into the history of dance, dancers, and significant dance works and literature. These activities are presented as reproducible templates that include perceiving, creating, performing, writing, and presenting oral activities infused with technology. Teachers can use these activities as optional chapter assignments or as extended projects to help apply the information and to use technology and other integrated arts sources to make the history of dance more meaningful. History of Danceis an indispensable text for dance students who want to learn the history of dance and its relationship to other arts of the times using today's interactive technology.

Grounded Designs for Online and Hybrid Learning: Designs in Action Jun 02 2020 It's difficult to design e-learning environments if you haven't seen or experienced one yourself. Even if you have taken or designed your own online or hybrid course, have you experienced different e-learning environments based on a variety of learning theories and instructional strategies? Online and Hybrid Learning Designs in Action illustrates how to apply eight instructional strategies based on cognitive information processing, inquiry, experiential, and game-based theories of learning and teaching to ground the design of your online and hybrid coursework.

Contemporary Perspectives on Research on Coronavirus Disease 2019 (COVID-19) in Early Childhood Education Jul 24 2019 Coronavirus Disease 2019 (COVID-19), which is also known as SARS-CoV-2, has had a great impact in early childhood education programs. Since the effect of this epidemic was new, and little research had been conducted, this volume is devoted to understanding mutual and contemporary themes in the impact of Coronavirus Disease 2019 (COVID-19) in early childhood education. Early childhood education (ECE) centers encountered unprecedented challenges due to the COVID-19 crisis. Comprehensive reviews of the literature, descriptions of programs or situations, and research studies provided accounts of current situations in early childhood education including programs and individuals who were working with young children whose ages ranged from birth to eight years of age. The chapters in this special volume discuss how early childhood education faced unprecedented challenges due to the COVID-19 crisis and demonstrate the breadth and theoretical effectiveness of this domain. This volume provides a brief introduction that acknowledges the valuable contributions of these chapters to the impact of this pandemic in early childhood education and offers a valuable tool to practitioners and researchers who are conducting studies on the impact of COVID-19. At the beginning of the year 2020, after a December 2019 outburst in China, the World Health Organization acknowledged SARS-CoV-2 as a different kind of coronavirus. It immediately multiplied around the world, mostly through person-to-person contact. Infections ranged from mild to deadly. COVID-19 can cause a respiratory tract infection such as ones sinuses, nose, and throat or lower respiratory tract such as ones windpipe and lungs (World Health Organization, 2020a). On January 30, 2020, the World Health Organization (WHO) affirmed that COVID-19 had become a public health emergency causing an international problem. By March 12, 2020, everybody was aware of this pandemic. It also created an understanding about this first-time consciousness in research about this disease, which generated an immense publication production. It also became the basis for this special volume.

RTI in Middle and High Schools Jun 14 2021 Perhaps more than any other single initiative, response to intervention is likely to restructure how middle and high school teachers teach in a very profound way. This timely and targeted resource discusses the innovations of RTI, differentiated instruction, and instructional technologies. Based on numerous real-world case studies, this book explores solutions for the complex challenges the RTI implementation process brings

Learning on the Net Apr 12 2021 First Published in 2005. Examining the ways in which the internet and other information sources can be used to maximum potential within the classroom, this book: Underpins how pupils can use the internet to improve their literacy, numeracy and scientific skills; Offers a range of suggestions and activities for direct use in the classroom; Bridges the gap between theory and practice. Drawing upon the most recent classroom research, this is a must-have text for students, teachers and curriculum leaders looking for very practical advice on how to improve their skills in this area.

The Parallel Curriculum in the Classroom, Book 2 Aug 05 2020 Based on the Parallel Curriculum Model, this book provides curriculum units in social studies, science, art, and language arts for use in primary, elementary, middle, and high school settings.

Teaching Social Studies to English Language Learners Jul 28 2022 Teaching Social Studies to English Language Learners provides readers with a comprehensive understanding of both the challenges that face English language learners (ELLs) and ways in which educators might address them in the social studies classroom. The authors offer context-specific strategies for the full range of the social studies curriculum, including geography, U.S. history, world history, economics, and government. These practical instructional strategies will effectively engage learners and can be incorporated as a regular part of instruction in any classroom. An annotated list of web and print resources completes the volume, making this a valuable reference to help social studies teachers meet the challenges of including all learners in effective instruction. Features and updates to this new edition include: • An updated and streamlined Part 1 provides an essential overview of ELL theory in a social studies specific-context. • "Teaching Tips" offer helpful suggestions and ideas for creating and modifying lesson plans to be inclusive of ELLs. • Additional practical examples and new pedagogical elements in Part 3 include more visuals, suggestions for harnessing new technologies,

discussion questions, and reflection points. • New material that takes into account the demands of the Common Core State Standards, as well as updates to the web and print resources in Part 4.

Languages for Specific Purposes in the Digital Era Oct 26 2019 Explores the direct relation of modern CALL (Computer-Assisted Language Learning) to aspects of natural language processing for theoretical and practical applications, and worldwide demand for formal language education and training that focuses on restricted or specialized professional domains. Unique in its broad-based, state-of-the-art, coverage of current knowledge and research in the interrelated fields of computer-based learning and teaching and processing of specialized linguistic domains. The articles in this book offer insights on or analyses of the current state and future directions of many recent key concepts regarding the application of computers to natural languages, such as: authenticity, personalization, normalization, evaluation. Other articles present fundamental research on major techniques, strategies and methodologies that are currently the focus of international language research projects, both of a theoretical and an applied nature.

Research Anthology on Bilingual and Multilingual Education Nov 19 2021 Given the boost in global immigration and migration, as well as the emphasis on creating inclusive classrooms, research is turning to the challenges that teachers face with the increasing need for bilingual and multilingual education. The benefits of bilingual education are widespread, allowing students to develop important cognitive skills such as critical thinking and problem solving as well as opening further career opportunities later in life. However, very few resources are available for the successful practice and implementation of this education into the curriculum, with an even greater lack of appropriate cultural representation in the classroom. Thus, it is essential for educators to remain knowledgeable on the emerging strategies and procedures available for making bilingual and multilingual education successful. The Research Anthology on Bilingual and Multilingual Education is a comprehensive reference source on bilingual and multilingual education that offers the latest insights on education strategy and considerations on the language learners themselves. This research anthology features a diverse collection of authors, offering valuable global perspectives on multilingual education. Covering topics such as gamification, learning processes, and teaching models, this anthology serves as an essential resource for professors, teachers, pre-service teachers, faculty of K-12 and higher education, government officials, policymakers, researchers, and academicians with an interest in key strategy and understanding of bilingual and multilingual education.

Conference proceedings. ICT for language learning Mar 12 2021

Music in Elementary Education Jan 28 2020 Based on the National Standards, this text is divided into three parts. Part one, Foundations, covers the rationale for a Music Education program in the elementary years; meaning and musical experience; and elements and kinds of music. Part two– Music Elements, Curriculum and Avenues to Music Learning–covers curriculum development; music for special needs students; avenues to music learning and historic and contemporary approaches. Part three–Musical Experiences– is grouped by avenues of music learning and grades. Thanks to years of thorough research, Music in Elementary Education promises is a standard text in the field.

CIRCE A CLASSICS & ICT RESOURCE COURSE FOR EUROPE A manual for teachers of classical subjects in secondary schools throughout Europe Jan 22 2022

Computer Activities for the Cooperative Classroom Aug 17 2021 Grade level: 1, 2, 3, 4, 5, 6, e, k, p, i, t.

Readings in Science Methods, K-8 Dec 29 2019 If you're teaching an introductory science education course in a college or university, Readings in Science Methods, K - 8, with its blend of theory, research, and examples of best practices, can serve as your only text, your primary text, or a supplemental text. If you're a preservice teacher, you'll want a copy for its insights into how you can effectively teach science. If you're a practicing teacher, this book will refresh what you already know, and could lead you into new and fruitful approaches. and if you're an administrator, this is the perfect professional development tool as a reference for your staff. The book is a generously sized compendium of articles drawn from NSTA's middle and elementary level journals Science Scope and Science and Children. Editor Eric Brunsell teaches his methods courses using only the articles, the "voice of the classroom teacher," he says. Brunsell has chosen the best journal articles, tested each in the classroom, and organized them into seven sections, each supplemented with its own insightful introduction and "action steps:" The Nature of Science and Science Inquiry: Teaching Science; Science for All; Science-Teaching Toolbox; Teaching Life and Environmental Science; Teaching Physical Science; and Teaching Earth and Space Science.

Differentiating Instruction With Menus Mar 31 2020 Differentiating Instruction With Menus: Biology offers teachers everything needed to create a student-centered learning environment based on choice. This book presents six different types of menus that students can use to select exciting advanced-level products that they will develop so teachers can assess what has been learned, instead of using a traditional worksheet format. Topics addressed include biology basics, biodiversity and environments, genetics, human body systems, and the different phyla typically included in the biology curriculum. Differentiating Instruction With Menus: Biology contains attractive reproducible menus, each based on the levels of Bloom's revised taxonomy as well as incorporating different learning styles. These menus can be used to guide students in making decisions as to which products they will develop after studying a major concept or unit. Grades 9-12

Comprehension First Aug 24 2019 This book is about designing instruction that makes comprehension the priority in reading and in content area study. The comprehension model described responds to calls from literacy experts and professional organizations for inquiry-based instruction that prepares readers to be active meaning makers who are adept at both critical and creative thinking. Comprehension First introduces a before, during, after Comprehension Problem Solving (CPS) process that helps readers ask key questions so they arrive at

a substantial comprehension product-"big ideas" based on themes and conclusions drawn from literary works and expository texts. The book further describes how to orchestrate research-based best practices to build lessons and units around big ideas and important questions. In this age of multiple literacies, all of us must learn to be more nimble users of Literacy 2.0 communication tools. Mastering problem solving is at the core of this challenge. Comprehension First embraces this challenge by inviting present and future teachers to examine WHY and HOW these tools can be used more purposefully to achieve the pre-eminent literacy goal of deep comprehension.

Teaching and Learning with Virtual Teams Feb 08 2021 "This book investigates issues around teams in the virtual and hybrid classroom, offering a view of current research and practice on the subject of virtual and collaborative teams in teaching and learning"--Provided by publisher.

Differentiated Instruction Jan 10 2021 In this new edition of a bestseller, author Deborah Blaz helps you differentiate lessons for your world language students based on their learning styles, interests, prior knowledge, and comfort zones. This practical book uses brain-based teaching strategies to help students of all ability levels thrive in a rigorous differentiated learning environment. Each chapter provides classroom-tested activities and tiered lesson plans to help you teach vocabulary, speaking, listening, reading, and writing in world language classes in ways that are interactive, engaging, and effective for all learners. Features new to this edition include: Sample thematic units to make your lessons more authentic and immersive New strategies for using technology to differentiate world language instruction Additional checklists, rubrics, and feedback forms to help you organize your lesson plans and track students' progress New connections to the Common Core State Standards, the ACTFL Standards, Webb's Depth of Knowledge, and Bloom's Taxonomy You'll also learn how to differentiate assessment effectively to help all students show their full potential. Classroom-ready tools and templates can be downloaded as free eResources from our website (www.routledge.com/9781138906181) for immediate use.

Motivating Learning Oct 31 2022 Motivation is a vital element in learning, and the most commonly cited explanation for success or failure in language learning. Jill Hadfield and Zoltán Dörnyei present a new theory of motivation centred around the notion of the " ?Ideal Future Language Self", arguing that if students have a rich and inspiring vision of themselves as successful future language learners and users, they will be motivated to work hard to actualise the vision and become that learner. This book: - integrates the latest research in language teaching with innovative classroom practice - offers suggestions on how the various components of the theory could be structured into a teaching sequence - includes a variety of imaginative classroom activities designed to aid both student and teacher in creating and actualising the Ideal Self through visualisation, goal setting, task identification and planning, and a selection of appropriate learning strategies. - shows how teachers can undertake motivation-related research in their own classrooms. This is an ideal guide to and activity book for the theory and practice of motivation in language learning for students and teachers alike.

Physical Education Technology Playbook May 02 2020 It's widely accepted that the increasing use of technology, such as TV and computers, has led to a reduction in physical activity. But in Physical Education Technology Playbook, authors Darla Castelli and Leah Holland Fiorentino show you how to use technology to increase physical activity. This book and free companion Web site come with detailed instructions and examples so you can easily incorporate the described technologies into your teaching. Physical Education Technology Playbook will help you learn to use technology to better understand and promote key concepts related to physical activity. The book will also help you meet the technology standards established by the International Society for Technology in Education, ensuring that you are prepared to use various technologies in your job.

Student Voices Against Poverty May 14 2021 Educates teachers about global poverty and provides them with some 20 lesson plans to help them share this knowledge with their students. The work focuses on the Millennium Development Goals (MDGs), to which all UN members have committed in order to address the root causes of poverty and inequality. Each lesson plan contains an overview, learning objectives, step-by-step activities, suggestions for evaluation and assessment, extension activities, and related resources, and is aligned to national standards. Activity and resource sheets are available for downloading from the Web site.

Teaching English with Information Technology Sep 29 2022 How to teach English using information technology - for the professional English language teacher. This new practical guide for teachers provides an introduction to, and rationale for, using information technology when teaching English. The book explains how teachers can use e-learning in English language teaching. The topics covered include using email; the importance of the web in ELT (covers websites; using audio and video clips from the web, web activities, webquests and treasure hunts); using CD-ROMs; professional training on the web for online teacher training and online teaching communities; audio- and video-conferencing and text chat; learning management systems; and finally, using standalone software on desktop computers.

The Teaching Revolution Mar 24 2022 Imagine the school of the future! The Teaching Revolution provides a futuristic and provocative discussion on the combining of three major instructional innovations—RTI, technology, and differentiation. Drawing on the growing 21st-century skills movement, the text engagingly weaves these three areas with a vision for school transformation that includes: Utilizing mobile technologies, web-based instruction, and social media RTI that benefits all students and whole schools in their improvement efforts Project-based learning focused on answering real-world questions The Teaching Revolution will dare you to dream and guide you through the process of transforming education to become all that you can imagine.

Using New Technologies to Enhance Teaching and Learning in History Jul 04 2020 Nearly all history teachers are interested in how new technology might be used to improve teaching and learning in history. However, not all history departments have had the time, expertise and guidance which would enable them to fully explore the wide range of ways in which ICT

might help them to teach their subject more effectively. This much-needed collection offers practical guidance and examples of the ways in which new technology can enhance pupil engagement in the subject, impact on knowledge retention, get pupils learning outside the history classroom, and help them to work collaboratively using a range of Web 2.0 applications. The chapters, written by experienced practitioners and experts in the field of history education and ICT, explore topics such as: how to design web interactivities for your pupils what can you accomplish with a wiki how to get going in digital video editing what to do with the VLE? making best use of the interactive whiteboard designing effective pupil webquests digital storytelling in history making full use of major history websites using social media. Using New Technologies to Enhance Teaching and Learning in History is essential reading for all trainee, newly qualified and experienced teachers of history. It addresses many of the problems, barriers and dangers which new technology can pose, but it also clearly explains and exemplifies the wide range of ways in which ICT can be used to radically improve the quality of pupils' experience of learning history.

Keeping Pace with Technology: The challenge and promise for higher education faculty Nov 27 2019

Handbook of Research on Instructional Systems and Technology Dec 09 2020 "This book provides information on different styles of instructional design methodologies, tips, and strategies on how to use technology to facilitate active learning and techniques to help faculty and researchers develop online instructional and teaching materials. It enables libraries to provide a foundational reference for researchers, educators, administrators, and others in the context of instructional systems and technology"--Provided by publisher.

Library Journal Jun 22 2019 Includes, beginning Sept. 15, 1954 (and on the 15th of each month, Sept.-May) a special section: School library journal, ISSN 0000-0035, (called Junior libraries, 1954-May 1961). Also issued separately.

Elementary Social Studies Sep 25 2019 Organized around four commonplaces of education—learners and learning, subject matter, teachers and teaching, and classroom environment—Elementary Social Studies provides a rich and ambitious framework to help social studies teachers achieve powerful teaching and learning results. By blending the theoretical and the practical, the authors deeply probe the basic elements of quality instruction—planning, implementation, and assessment—always with the goal of creating and supporting students who are motivated, engaged, and thoughtful. Book features and updates to the third edition include: • New chapter on classroom assessment that outlines and compares existing assessment strategies, contextualizes them within the framework of state standards, and articulates a constructivist approach that moves away from traditional high-stakes testing towards more meaningful ways of evaluating student learning • New chapter that highlights and explains key elements of the Common Core State Standards for English Language Arts, and shows how the incorporation of critical ELA instruction into the social studies curriculum can foster more ambitious teaching and learning • Real-classroom narratives that introduce each chapter and provide in-depth access to teaching and learning contexts • Practical curriculum and resource suggestions for the social studies classroom • End-of-chapter summaries and annotated teaching resources

Encyclopedia of Education and Human Development Jun 26 2022 This comprehensive and exhaustive reference work on the subject of education from the primary grades through higher education combines educational theory with practice, making it a unique contribution to the educational reference market. Issues related to human development and learning are examined by individuals whose specializations are in diverse areas including education, psychology, sociology, philosophy, law, and medicine. The book focuses on important themes in education and human development. Authors consider each entry from the perspective of its social and political conditions as well as historical underpinnings. The book also explores the people whose contributions have played a seminal role in the shaping of educational ideas, institutions, and organizations, and includes entries on these institutions and organizations. This work integrates numerous theoretical frameworks with field based applications from many areas in educational research.

The Internet Resource Directory for K-12 Teachers and Librarians May 26 2022 Describes educational uses for the Internet, tells how to navigate the Internet, and surveys resources in the areas of art, music, drama, foreign languages, math, science, social studies, and geography.

ICT embedded Education and Research Oct 07 2020 This is a handy guide aimed to help students; teachers and researchers understand how to use Information Communication Technologies in education and research effectively. The content provides the required information to develop the ICT literacy and skills which are necessary to guide them successful in their professional and research activities. The book also examines various research findings on the use of ICT in the fields of education and educational research. The book familiarise different ICT tools and techniques along with the hardware and software components to integrate into teaching and learning process and research. The book tries to encourage the teachers to adopt new education technology in the classroom. The book also gives right guidance to the teacher educators and student teachers about the current trends and use of ICT tools and social media networks in educational contexts. This book is useful for all those who seek to more accurately define the new literacies required for success in online and offline environments. The author also has taken into consideration the ICT elements included in the curriculum of teacher education programmes of various universities in India at UG and PG level.

What Works in Teaching and Learning Jul 16 2021

Active Listening Aug 29 2022 Listening is now regarded by researchers and practitioners as a highly active skill involving prediction, inference, reflection, constructive recall, and often direct interaction with speakers. In this new theoretical and practical guide, Michael Rost and JJ Wilson demonstrate how active listening can be developed through guided instruction. With so many new technologies and platforms for communication, there are more opportunities than ever before for learners to access listening input, but this abundance leads to new

challenges: how to choose the right input how to best use listening and viewing input inside and outside the classroom how to create an appropriate syllabus using available resources Active Listening explores these questions in clear, accessible prose, basing its findings on a theoretical framework that condenses the most important listening research of the last two decades. Showing how to put theory into practice, the book includes fifty innovative activities, and links each one to relevant research principles. Sample audio recordings are also provided for selected activities, available online at the series website www.pearsoned.co.uk/rostwilson. As a bridge between theory and practice, Active Listening will encourage second language teachers, applied linguists, language curriculum coordinators, researchers, and materials designers to become more active practitioners themselves, by more fully utilising research in the field of second language listening.

Fluency In Distance Learning Nov 07 2020 Fluency in Distance Learning offers a practical, hands-on, workshop style approach to creating an effective distance learning course. Full of specific ideas and strategies, the authors guide you through the process from beginning to end. Specific instructions are provided for setting up a course home page, developing interactive content, and utilizing a variety of multimedia resources. Fluency in Distance Learning distinguishes itself from other publications on distance learning with its straightforward, practical workshop format. Specific strategies and examples of effective distance learning course materials help instructors to build a quality distance learning course quickly and effectively regardless of the learning management system being used. A companion website contains multimedia files and interactive exercises to enhance the reader's learning and understanding of distance learning pedagogy and content development for online courses. In addition, all the necessary media files for trainers to deliver a series of professional development workshops on distance learning, are also available.

Cracking Dams Sep 17 2021

Where Great Teaching Begins Feb 20 2022 What comes to mind when you think about lesson planning? If you're like most teachers, you focus on the material you need to present, what you will do and say, what you will ask students to do, and the assessments you will create and administer. And if you're like most teachers, you also know what it's like to be disappointed when this careful planning doesn't always lead to the deep understanding and mastery you'd intended. There's a better way to approach instructional design says author and teacher-educator Ann R. Reeves, and it's within every teacher's grasp. It begins with a simple mental shift from "planning for activities" to "planning for learning outcomes" and a critical concentration on learning objectives. Remarkable for its clarity and filled with vivid examples, Where Great Teaching Begins is a step-by-step walk through the crucial, behind-the-scenes intellectual work necessary to make instruction truly effective and help students learn deeply and meaningfully. Here, you'll discover how to * Translate even the most inscrutable standards into strong, learning-focused objectives. * Use effective objectives as the basis for excellent assessment. * Craft engaging learning activities that incorporate both targeted content and necessary thinking skills. * Pull objectives, assessments, and learning activities together into powerful plans for learning. Whether you're a novice instructional designer or a veteran seeking a new, streamlined process, this book is a must-read take on how to plan and achieve the excellent learning all teachers aim for and all students deserve.

Keeping Pace with Technology Feb 29 2020 The purpose of this work is to encourage faculty and those responsible for faculty development to capture a vision of the great promise technology has for educators and a means of tapping into some of these possibilities.

Project-Based Learning Oct 19 2021 This book's collection of instructional strategies and assessment methods show how to implement and differentiate project-based learning that fosters 21st century skills in Grades K–12.

Empowering Online Learning Sep 05 2020 This is an essential resource for anyone designing or facilitating online learning. It introduces an easy, practical model (R2D2: read, reflect, display, and do) that will show online educators how to deliver content in ways that benefit all types of learners (visual, auditory, observational, and kinesthetic) from a wide variety of backgrounds and skill levels. With a solid theoretical foundation and concrete guidance and examples, this book can be used as a handy reference, a professional guidebook, or a course text. The authors intend for it to help online instructors and instructional designers as well as those contemplating such positions design, develop, and deliver learner-centered online instruction. Empowering Online Learning has 25 unique activities for each phase of the R2D2 model as well as summary tables helping you pick and choose what to use whenever you need it. Each activity lists a description, skills addressed, advice, variations, cost, risk, and time index, and much more. This title is loaded with current information about emerging technologies (e.g., simulations, podcasts, wikis, blogs) and the Web 2.0. With a useful model, more than 100 online activities, the latest information on emerging technologies, hundreds of quickly accessible Web resources, and relevance to all types and ages of learners--Empowering Online Learning is a book whose time has come.